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teaching naked

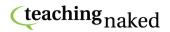**Workshop:** Learning Spaces: Technology, Architecture and Furniture

Integration

Specialists and Integrators
Your distinctive mission everywhere
Articulating connection to campus goals (already a nudge)
Learning is S.W.E.E.T.: sleep, water, exercise, eating and time
Integrate space into your campus priorities and strategic processes

1. What should your space priorities be?
2. Where & how should your space decisions be made?

Nudges & Influencing Behavior

Choice architecture
Space, creativity and motivation: "cool spaces" and invitations
Building Community: Learning as individual or group
 Shared vs. Specialized space (use vs community?)
Space as "built pedagogy" and agent of change (and nudges)
 Context for learning
 Studios and Experimental Spaces: you need visible models

3. Where is the balance on your campus of shared vs specialized?
4. What are your best spaces on campus nudging for you?
5. What are the key behaviors you want to nudge?

Space, Architecture and Furniture

Changes in students: active learning & collaboration
More space: avoid over-crowding for ACTIVITY
Variety and Standardization
Flexibility and Comfort (furniture and configurations that move)
Lighting
Formal and Informal:
 Hallways, stairs & other co-learning spaces (ES Corridor Project IUPUI)
 Learning Commons (shared spaces and office hours)
 Living-Learning Spaces (ArtStreet and LTC at UDayton)

6. What does your space/furniture say about your learning values?
7. How should you prepare for new student learning priorities?
8. What spaces on your campus could you convert and how?

<u>Technology</u>
Why do people come to physical classrooms, learning or study spaces?

Considerations:
Sharing Information: displays, walls, glass, marker boards
Mobile, multiple and interactive
Podiums, BYOD and cost
Virtual, public and outside
Charging
Stimulation
Support (kind, proximity, timing)

9. What should your technological priorities be?
10. What technical priorities most matter to students?

More:
Learning Spaces (2006), Ed. Diana G. Oblinger, Educause eBook.
www.educause.edu/learningspaces