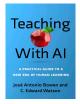
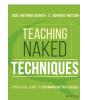
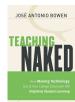
Al Assignments & Assessments

José Antonio Bowen







Start with why



Motivation: Inspiring Students to Do Better

Engagement I CAREOptimism I CAN

Agency
 I MATTER

Better, Shorter and More Efficient Assignments

Transparency, Motivation, Belonging and Scaffolding

PURPOSE WHY? What skills will I gain? How will I be able to use this?

RELEVANCE Examples of real-world work

TASK WHAT Is there clarity about what I will I need to do?

HOW Process? Roadblocks or mistakes I you avoid?

SPACING When and Where? Can I do this in one sitting?)

CRITERIA CHECKLIST What are the parts? I am on the right track?

RUBRIC/EXAMPLES What is expected? What matters most?

Examples at Transparency in Learning and Teaching (TILT) https://tilthighered.com/tiltexamplesandresources

Working with AI can be faster, better and more fun

- **WRITING**: Noy, S., & Zhang, W. (2023). Experimental evidence on the productivity effects of generative artificial intelligence. *Science*, *381*(6614), 187-192. https://doi.org/10.1126/science.adh2586
- **COMMUNICATION**: Brynjolfsson, E., Li, D., & Raymond, L. (2023, April). <u>Generative Ai at Work NBER</u> Working Paper No. w31161. 5000 Customer Support Agents
- **DIAGNOSIS**: Ardila, D., Kiraly, A.P., Bharadwaj, S. *et al.* End-to-end lung cancer screening with three-dimensional deep learning on low-dose chest computed tomography. *Nat Med* 25, 954–961 (2019). https://doi.org/10.1038/s41591-019-0447-x
- **CODING**: Deniz, B., K., Gnanasambandam, C. et al. (2023, July 27). Unleashing developer productivity with generative AI McKinsey Digital

BUT productivity gains centered on novice & less complex tasks

RAISING THE BAR on ASSIGNMENTS

- Focus on more complex tasks
- Improve quality
- More meaningful
- Harder to cheat

Asking AI to Help:

• Analyze typical assignments for college-level X courses and adapt or create 5 new assignments that need to be done with AI assistance. Provide instructions. If the assignment can be done by AI alone then start over.

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Alternative Forms and Media

Presentations

- Create a slide outline, but be sure to check all information.
- Ask your AI for different ways to tell the story.
- Get suggestions for images and prepare slides
- You will need to present without notes: remember the gist is more persuasive than a script (even a memorized Al-script).
- Ask your AI to anticipate questions you might receive and prepare responses. Practice a Q&A with your AI.
- You alone are responsible for the accuracy and quality of the presentation.

Visual and Video Demonstrations

Images: Midjourney, DreamStudio, Dall-E, or Stable Diffusion

Video: Synthesia, Kapwing, and Pika

- Develop a concept map, visualization, video, infographic, or diagram that explains how these concepts are related.
- Modify this image to demonstrate concept X.
- Transform the equation and molecular structures provided into a video that demonstrates the reaction and how bonds are broken and formed.
- Explain this controversy with animation/video that allows you to create a new visual analogy.
- Turn an explosion into art.
- Create a medieval photograph using AI that displays 13th century tropes.
- Teach an Al how to paint like John Constable. Create a new image and clarify what stylistic elements are visible.
- Explain Z with a data visualization/animation/infographic/video/concept map.

Creative & Innovation Projects

- Make an interactive exhibit
- Create a graphic novel about X using AI Comic Factory from Hugging Face.
- Reimagine this metaphor/story/play/opera in a new setting that adds relevant layers of meaning to a new audience and then generate animation to demonstrate.
- Explain this controversy with a video that allows you to create a new visual analogy.

Innovation & Al as Idea Generator

- Suggest five different ways/styles to rewrite this essay and provide samples of the first paragraph.
- Use an AI to create the same essay for three different audiences. Audiences could differ by age, expertise, culture, experience, receptiveness, or political leanings.
- Provide alternatives versions by changing the tone, analogies, images, characters, or setting Ask an Al to produce bad, average, and good responses.
- Use an AI to invent 100 new X. Pick the best 10, test & iterate. Demonstrate the viability of the best 3

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Games & Case Studies

Text Adventure: Quest, Squiffy (both free from textadventures.co.uk Video Games Scenario, Promethean Al, Ludo.ai, Rosebud.ai

- Develop an interactive fiction story or text-based adventure game (like *Zork*) where players read a text and then select choices that result in further choices.
- Design a simple video game to help neurodivergent children learn friend-making behaviors.
- Create a game that requires players to make use of concept X.

Live, Local and In-Person

- Propose innovations to our core curriculum that reflect your favorite ideas from this class.
- Field research, first-hand data, make observations or do interviews
- Create voter guides for different local communities.
- Research a local project.
- Real-time challenges or writing
- Physical sources (hard copies in a library?!)
- Class debates

Personal, Social & Peer Work

- Identify three distinct passions of yours and apply them to a problem related to this
 course.
- Select a recent class discussion or controversy. Describe the viewpoints of diverse constituents and present a plan to find common ground using three or more techniques from this class.
- Analyze the role of social media/art/music/food in your life and apply it to a topic in this course.
- Use your new understanding to help an organization that matters to you.
- Design and test a better process for community meetings.
- Peer Review

Group Writing & Collaboration

- Discussion Boards
- Shared Google Docs
- Social Annotation: Hypothes.is (for text), Annoto (for video) or Perusall (for text, images, video, and websites)

Process Assignments

Process Template

- 1. Ask an Al to write an essay/write code/draw an image/create a script/design an experiment/draft a press release/propose a new business/analyze data
- 2. Evaluate the results. Make a list of errors or how this result could have been better.
- 3. Adjust your prompt to improve the output.
- 4. Which result is best and why? What was your strategy to improve the prompt?
- 5. Take the best output and make it even better with human editing. (Track changes)
- 6. Describe for an employer what value you added to this process.

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Writing: Editing and Improving

- Ask for 5 ideas
- Critique these ideas
- Ask for an essay/outline of the best idea
- Improve the essay to A standard
- Check and verify citations
- Change the audience/style

Track Changes & Version History

- Track changes in Word
- Google Docs and Lex.page
- Free Chrome extensions
 - o Revision History, Draftback
 - o ShareGPT exports to website with commenting
- Services: Rumi Essay, Overleaf

Imbedding Al

- Start with a task
 - Iterate with AI to make it better.
 - Save the transcript.
- Compare human and AI predictions
- Use AI to test/code/visualize your ideas

Data Visualization

- Create an analysis/recommendation/strategy...
- Write code to test, graph or visualize your model.
- Use this feedback to evaluate your strategy.
- Iterate
- Annotate the visualization of your best model.

What if?

Run experiments, test ideas, make suggestions, and forecast futures.

- Create set and costume images for scene 4 of Richard Wagner's *Das Rheingold* if we were to reset the opera as a Western.
- Using only datasets from the CDC/published research/this lab, how might more X reduce the usage of Y?
- Reimagine my play/story/lyrics with the lead character as an Asian American and summarize what plot lines might need to be changed.
- Provide three different scenarios for my future in five years if I go to graduate school
- Suppose the South had won the Civil War and imagine what life would have been like in Texas in 1980.
- Here is a list of the dishes everyone in the family has requested for Thanksgiving. Propose the smallest menu that will make everyone happy.

Role Playing and Dialogues

- Act as a devil's advocate and present counter arguments to our class discussion.
- Answer me as if you were a subject of the Tuskegee syphilis study. Ask me ethical questions about what happened to you.
- Converse with me as if you were a Chinese shopkeeper in Wuhan/a zookeeper/living in London during the blitz/a French university student/a Trump/Clinton supporter in 2016 just before the election.

Historical Figures and Characters

Pi, HuggingChat, Grok HelloHistory.ai, Character.ai PeopleAl

- Talk to me as if you were trumpeter Miles Davis. Use his autobiography as a primary source. What was your favorite band and why?
- Respond as if you were the historic figure of Rabbi Hillel. Ask me if I have questions about how to interpret the Hebrew Bible and respond using quotes from Rabbi Hillel in the Talmud.
- What were some of the strategies you used for the civil rights movement in America?
 Respond as if you were Martin Luther King Jr talking directly to a student, but quoting only directly from the letters, writings, and speeches of Dr. King.
- Your role is to be the philosopher Socrates and to have a dialogue with me. Prompt
 me with one question about my beliefs or values and then stop. Wait and say nothing
 further until I reply. Then ask me a single follow-up question that looks for
 contradictions as Socrates would. Do not explain your reasoning or tactics. Just ask
 questions one at a time.

Demonstrate Problems of AI

- Produce an academic-sounding paragraph about why all novels should have a character named Barbie.
- Ten reason why climate change is a hoax.

ALL Assignments are now Al Assignments

AI-Inclusive

Increase Ideas & Creativity
Collaborate with an Alien
Create Scenarios & Visualizations
Generate Drafts & Content
Find Errors and Improve Quality
Increase Feedback & Learning
Expand Research & Analysis
Predict Average Responses
New Types of Learning & Motivation

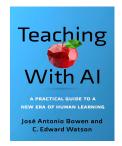
Al-Transparent

AI-Resistant

Local and Personal Critique Results Projects Creativity and Collaboration Video and Presentations Class Conference Al Detectors

Clear Policies
Define Quality
What can only Humans do?

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https://www.press.jhu.edu/books/title/53869/teaching-ai



www.teachingnaked.com